

Academic Career Planning  
Horicon Middle/High School 2024-2025

Under Wis. Stat. § 115.28(59)(b) every school board will ensure that it is “providing academic and career planning services to pupils enrolled in grades 6 to 12 in the school district” beginning in fall 2017. The school’s ACP plan must be approved by the school board. The plan and ACP is a school-wide initiative involving all educators.

What is Academic Career Planning?

- Exploring career *options*, not committing to one career.
- Examining individual interests, passions, and goals.
- Inclusive of all post-secondary options, i.e. Military, technical college, apprenticeships, university.
- An electronic portfolio to aid in making informed choices for education, training, and careers.

Academic Career Planning is a process students will go through to:

- Learn about themselves.
- Create a vision of their future.
- Develop individual goals.
- Prepare a plan for achieving their vision and goals.

Through Academic Career Planning, a product will be created. That product will include:

- Post secondary goals that are aligned with career goals and financial reality.
- A budget that supports those goals.
- An outline of the courses a student should plan to take in high school to reach goals.
- A reflection of how extracurricular activities and volunteer work may relate to careers.

How will we do this?

- Students will spend a minimum of two Marsh Minutes periods in Sept, Oct, Nov, Dec, Feb, Mar, April, and May with ACP advisors for grade-specific lessons.
- Lessons will be created by the ACP committee and shared with classroom teachers during Professional Learning Community time, utilizing the “Know, Explore, Plan, Go!” theme from Wisconsin DPI.
- Lessons will also include presentations from local college representatives and employers.
- Each student will utilize an account in “Xello,” which is the DPI-adopted online portfolio and data base. Students will continue with the portfolio through grade 12.

